

Programming Concepts, Arrays, File Handling

8.1-8.3

UNIT: 8.1, 8.2 & 8.3

Topic Objectives:

8.1 Programming Concepts

- Declare and use variables and constants
- Understand and use the basic data types
- Understand and use input and output
- Understand and use the concept of sequence
- Understand and use the concept of selection
- Understand and use the concept of iteration
- Understand and use the concepts of totalling and counting
- Understand and use the concept of string handling
- Understand and use arithmetic, logical and Boolean operators
- Understand and use nested statements
- Understand what is meant by procedures, functions and parameters
- Define and use procedures and functions, with or without parameters
- Understand and use local and global variables
- Understand and use library routines
- Understand how to create a maintainable program

8.2 Arrays

- Declare and use one-dimensional (1D) and two-dimensional (2D) arrays
- Understand the use of arrays
- Write values into and read values from an array using iteration

8.3 File Handling

- Understand the purpose of storing data in a file to be used by a program
- Open, close and use a file for reading and writing

BASIC DATA TYPES (Tells what type of data is stored or returned)		
Datatype	Description	Example
INTEGER (int in python)	➤ To represent a whole number. ➤ Includes positive and negative numbers ➤ Can be used for calculations	75 -120
REAL or FLOAT (float in python)	➤ Number with fractional part. ➤ Includes positive and negative numbers ➤ Can be used for calculations	12.56 -9.235
CHAR (char in python)	➤ A single character ➤ Cannot be used in calculation	'+', 'B', '4' etc.
STRING (str in python)	➤ A sequence of zero or more characters ➤ Cannot be used in calculation	"Hello World", "Sum@123", "" (Empty String)
BOOLEAN (bool in python)	The logical values TRUE and FALSE. A datatype with two values either TRUE or FALSE	TRUE FALSE

IDENTIFIERS		
➤ Identifiers are the names given by a user or a programmer to store values during program development. ➤ Identifiers include variables, constants, arrays, functions and procedures.		
IDENTIFIER NAMING RULES ❖ Can only contain letters (A–Z, a–z) and digits (0–9). ❖ Must start with a capital letter and not a digit. ❖ Accented letters and other characters, including the underscore, should not be used. ❖ Single letters may be used where these are conventional (such as i and j when dealing with array indices, or X and Y when dealing with coordinates) as these are made clear by the convention. ❖ Keywords should never be used as identifier names. ❖ Identifiers should be considered case sensitive, for example, Countdown and CountDown should not be used as separate variables		
	1. Variable	2. Constants
Definition	A named data store that contains a value that may change during the execution of a program.	A named data store that contains a value that does not change during the execution of a program
Pseudocode for declaration	DECLARE variablename:DATATYPE	CONSTANT constantname ← value
Flowchart Representation	DECLARE variablename:DATATYPE	CONSTANT constantname ← value
Example (Pseudocode)	DECLARE Counter: INTEGER (Counter is the variable name and is used to store only integers)	CONSTANT PI ← 3.14 (PI is the constant name and 3.14 is the value stored in it)

Python does not require any separate declarations and does not differentiate between constants and variables.

3. ARRAYS – A data structure to store a group of values of same datatype under a single name

- ❖ The **dimension** is the number of indexes required to access an element.
- ❖ The **index** is the position of the element in an array.
- ❖ For example A[25] is the 25th element of a one-dimensional array.
- ❖ For example Mark[3,7] is the element in the 3rd row and 7th column.

	One Dimensional Array (1D Array)	Two Dimensional Array (2D Array)
Definition	A collection of items of the same data type. Array elements are accessed using array indices/index	A collection of data elements arranged in a grid-like structure with rows and columns. Each element in the array is referred to as a cell and can be accessed by its row and column indices/indexes.
Pseudocode for declaration	DECLARE arrayname: ARRAY[l:u] OF DATATYPE (where l is the lower and u is the upper index)	DECLARE arrayname: ARRAY[l1:u1, l2:u2] OF DATATYPE (where l1 is the lower and u1 is the upper index of row and l2 is the lower and u2 is the upper index of column)
Flowchart Representation	DECLARE arrayname: ARRAY[l:u] OF DATATYPE	DECLARE arrayname: ARRAY[l1:u1, l2:u2] OF DATATYPE
Example (Pseudocode)	DECLARE StudentNames: ARRAY[1:30] OF STRING (The array StudentNames can store 30 names at a time of type string)	DECLARE NoughtsAndCrosses : ARRAY[1:3, 1:3] OF CHAR (The array NoughtsAndCrosses have 3 rows and 3 columns and can store a total of 9 characters)

A **subroutine** is a self-contained piece of code that has an identifier (name), and it can be called from anywhere in the main program. Subroutine calls are represented using subroutine symbol 

Purpose of subroutine

Subroutines are useful because **they reduce code**. You write the subroutine once, and then you can call it as many times as you need to, instead of having to re-write it every time. Each time you re-write it there is a chance of an error, so this **reduces the chances of error**.

A **parameter** is a value that is sent from the main program or calling program to the **subroutine** (procedure or function). Parameters are declared inside the brackets after the subroutines name

There are two types of subroutine: **procedures** and **functions**.

4. Functions	5. Procedures
➤ Functions are self-contained blocks of program statements that perform a specific task and returns a value to the calling program or routine. ➤ <i>Function definition</i> tells the task or action to be performed by the function and <i>function call</i> is the invoking of function definition by the main program or a routine. ➤ Function is defined once only but function calls are done many times. ➤ Function calls are not standalone and instead can be made on the right-hand side of an expression. ➤ Function can be with or without parameters and can take one or more values as parameter	➤ Procedures are self-contained blocks of program statements that perform a specific task and do not return a value to the calling program or routine. ➤ <i>Procedure definition</i> tells the task or action to be performed by the procedure <i>procedure call</i> is the invoking of procedure definition by the main program or a routine. ➤ Procedure is defined once only but procedure calls are done many times. ➤ Procedure calls are single standalone statements ➤ Procedure can be with or without parameters and can take one or more values as parameter
STRUCTURE OF FUNCTION	STRUCTURE OF PROCEDURE
<u>Function without parameter</u> A function with no parameters is defined as follows: <pre> FUNCTION <identifier> RETURNS <data type> <statements> RETURN value ENDFUNCTION </pre> <i>The keyword RETURN is used as one of the statements within the body of the function to specify the value to be returned. Normally, this will be the last statement in the function definition.</i> When the function is called it returns a value, so something needs to happen with this value. Functions should be called as follows: <pre> OUTPUT ".....", FunctionName () OR </pre> It could be saved in a variable, e.g. <pre> VariableName ← FunctionName () </pre>	<u>Procedure without parameter</u> A procedure with no parameters is defined as follows: <pre> PROCEDURE <identifier> <statements> ENDPROCEDURE </pre> Procedures should be called as follows: <pre> CALL <identifier> </pre>

Example

Write a function to ask the user to enter two values, add them together and return the value:

//Function Definition

```
FUNCTION Multiply() RETURNS INTEGER
  DECLARE Num1, Num2, Ans: INTEGER
  OUTPUT "Enter a number"
  INPUT Num1
  OUTPUT "Enter another number"
  INPUT Num2
  Ans ← Num1 * Num2
  RETURN Ans //Returning the value
// RETURN statement can be given as an
//expression. For eg. RETURN Num1 *
//Num2
ENDFUNCTION
```

To output the return value the main program can use:

```
Result ← Multiply() // function call
OR
OUTPUT "The product of 2 integers=", Multiply()
```

Function with parameter

A function with parameters is defined as follows:

```
FUNCTION <identifier>(<param1>:<datatype>,
  <param2>:<datatype>...) RETURNS <data type>
  <statements>
ENDFUNCTION
```

The keyword CALL should not be used when calling a function.

Functions should only be called as part of an expression.

When the RETURN statement is executed, the value returned replaces the function call in the expression and the expression is then evaluated.

Example

A procedure to output the numbers 1 to 10:

//Procedure definition

```
PROCEDURE Output1To10
  DECLARE Count:INTEGER // local variable
  FOR Count ← 1 to 10
    OUTPUT Count
  NEXT Count
ENDPROCEDURE
```

The main program can then call the procedure with the code:

//Procedure Call

CALL Output1To10

Procedure with parameter

A procedure with parameters is defined as follows:

```
PROCEDURE <identifier>(<param1>:<datatype>,
  <param2>:<datatype>...)
  <statements>
ENDPROCEDURE
```

The <identifier> is the identifier used to call the procedure.

Where used, param1, param2, etc. are identifiers for the parameters of the procedure. These will be used as variables in the statements of the procedure.

Procedures should be called as follows:

```
CALL <identifier>(Value1,Value2...)
```

When parameters are used, Value1, Value2... must be of the correct data type as in the definition of the procedure.

When the procedure is called

- Control is passed to the procedure.
- If there are any parameters, these are substituted by their values, and the statements in the procedure are executed.
- Control is then returned to the line that follows the procedure call.

EXAMPLE: FUNCTION WITH PARAMETER

To find largest of two numbers

//Function Definition

FUNCTION LargestTwo(N1:INTEGER, N2:INTEGER)

RETURNS INTEGER

IF N1>N2

THEN

RETURN N1

ELSE

RETURN N2

ENDIF

ENDFUNCTION

//In the calling program or routine

DECLARE FirstNum, SecondNum:INTEGER

OUTPUT "Enter the smallest number"

INPUT FirstNum

OUTPUT "Enter the largest number"

INPUT SecondNum

Large←LargestTwo(FirstNum,SecondNum)//Fn

//call

OUTPUT "Largest of 2 integers = ", Large

EXAMPLE: PROCEDURE WITH PARAMETER

A procedure takes 2 values and outputs all the numbers between the first number to the second:

//Procedure definition

PROCEDURE OutputNumbers (Num1: INTEGER, Num2: INTEGER)

DECLARE Count: INTEGER

FOR Count ← Num1 TO Num2

OUTPUT Count

NEXT Count

ENDPROCEDURE

The main program takes two values from the user.

DECLARE FirstNum, SecondNum:INTEGER

OUTPUT "Enter the smallest number"

INPUT FirstNum

OUTPUT "Enter the largest number"

INPUT SecondNum

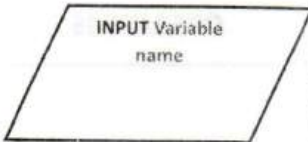
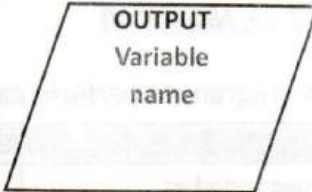
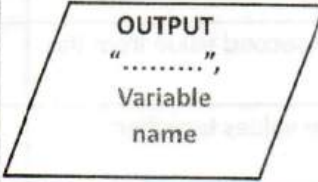
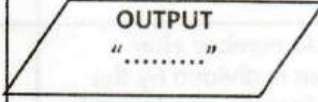
CALL OutputNumbers(FirstNum, SecondNum)

SCOPE

The **scope** of a variable is the area within a program that it can be accessed.

There are two scopes: **global** and **local**.

Global	Local
The variable or constant can be accessed from any part of the program. A global variable can be used by any part of a program - its scope covers the whole program. Drawback - Restrict the use of global variables, because their memory is taken for the whole of the program and nothing else can use that memory space.	The variable or constant can only be accessed in the subroutine it is declared within. Local variable can only be used by the part of the program it has been declared in - its scope is restricted to that part of the program. When that part of the program finishes the memory location is freed if it's a local variable.

INPUT STATEMENTS		
Pseudocode	Flowchart Representation	Python Code
INPUT Variable name Ex: INPUT Counter INPUT Name <i>(Here Counter and Name are variables which is used to store the value given by the user from the terminal)</i>		Syntax: Variable name=datatype(input()) Ex: Counter = int(input()) <i>(The variable Number stores an integer data)</i> Syntax: Variable name=input() Ex: Name=input() <i>(The variable Name stores a string)</i> The default datatype is string in python.
INPUT ".....", Variable name Ex: INPUT "Enter the integer", Counter		Syntax: Variable name=datatype(input(".....")) Ex: Counter=int(input("Enter the integer")) <i>(Used in python program)</i>
OUTPUT STATEMENTS		
Pseudocode	Flowchart Representation	Python Code
OUTPUT Variable name or PRINT Variable name Ex: OUTPUT Area <i>//Displays the value stored in the //variable Area</i>		Syntax: print(Variable name) Ex: print(Area) <i>(The value in the variable Area is displayed on the screen)</i>
OUTPUT ".....", Variable name Ex: OUTPUT "Area of rectangle", Area <i>//Displays the sentence Area of //rectangle along with the value //stored in the variable Area</i>		Syntax: print(".....", Variable name) Ex: print("Area of rectangle",Area)
OUTPUT "....." Ex: OUTPUT "Enter an integer" <i>//Displays the sentence Area of //rectangle along with the value //stored in the variable Area</i>		Syntax: print(".....") Ex: print("Enter an integer")

OPERATORS

ASSIGNMENT OPERATOR ($\leftarrow$)

- The assignment operator is $\leftarrow$
- Assignments should be made in the following format:
`<identifier>  $\leftarrow$  <value>`
- The identifier must refer to a variable (this can be an individual element in a data structure such as an array or an abstract data type).
- The value may be any expression that evaluates to a value of the same data type as the variable.

Examples

Counter $\leftarrow$ 0 //Assigns the value 0 to the variable Counter

Counter $\leftarrow$ Counter + 1 //Assigns the new updated value to variable Counter, after adding a 1 to the
 //previous Counter value

TotalToPay $\leftarrow$ NumberOfHours * HourlyRate //Assigns the product of two values into the variable
 //TotalToPay

ARITHMETIC OPERATOR (+, -, *, /, ^, MOD, DIV)

Arithmetic operators instruct a program to perform calculations.

Operator	Description	Example
+	Adds two values together.	10 + 2 gives 12 11.3 + 9 gives 20.3
-	Subtracts the second value from the first.	10 - 2 gives 8 11.3 - 9 gives 2.3
*	Multiplies two values together.	10 * 2 gives 20 11.3 * 9 gives 101.7
/	Divides the first number by the second.	10 / 2 gives 5 11.3 / 9 gives 1.256
DIV	Gives the whole number after the first number is divided by the second, i.e. it ignores any decimals.	DIV(10, 2) gives 5 DIV(11, 9) gives 1
MOD	Gives the remainder after the first number is divided by the second, i.e. how many are left.	MOD(10, 2) gives 0 MOD(11, 9) gives 2
^	Power of.	2 ^ 3 = 8 3 ^ 2 = 9

LOGICAL OPERATOR (=, <>, >, >=, <, <=)

- A symbol that performs a comparison resulting in True or False.
- Conditions need **logical operators**
- The result of these operations is always of data type BOOLEAN.
- In complex expressions, it is advisable to use parentheses to make the order of operations explicit.

Logical operator	Description	Example
= or ==	Equals to	10 = 10? would give TRUE. 10 is equal to 10. 10 = 2? would give FALSE. 10 is not equal to 2.
<> or !=	Not equal to	10 <> 10? would give FALSE. 10 is not, not equal to 10. 10 <> 2? would give TRUE. 10 is not equal to 2.
<	Less than	10 < 11? would give TRUE. 10 is less than 11. 10 < 10? would give FALSE. 10 is not less than 10. 11 < 10? would give FALSE. 11 is not less than 10.

Logical operator	Description	Example
<=	Less than or equal to	10 <= 11? would give TRUE. 10 is less than or equal to 10. 10 <= 10? would give TRUE. 10 is less than or equal to 10. 11 <= 10? would give FALSE. 11 is not less than or equal to 10.
>	Greater than	10 > 11? would give FALSE. 10 is not greater than 11. 10 > 10? would give FALSE. 10 is not greater than 10. 11 > 10? would give TRUE. 11 is greater than 10.
>=	Greater than or equal to	10 >= 11? would give FALSE. 10 is not greater than or equal to 11. 10 >= 10? would give TRUE. 10 is greater than or equal to 10. 11 >= 10? would give TRUE. 11 is greater than or equal to 10.

BOOLEAN OPERATOR (AND, OR, NOT)

- Use to join conditions
- The only Boolean operators used are AND, OR and NOT. The operands and results of these operations are always of data type BOOLEAN.
- In complex expressions, it is advisable to use parentheses to make the order of operations explicit.

Boolean operator	Description	Example
AND	If both conditions are true, the result is true. If one or both conditions are false, the result is false.	IF 1 = 1 AND 2 = 2 This will return TRUE. The left of the AND is true, and the right of the AND is true. IF 1 = 1 AND 1 > 2 This will return FALSE. The left of AND is true, but the right of AND is false. IF 1 < -2 AND 0 < -1 This will return FALSE. Both comparisons are false, so the result is false.
OR	If one, or both, conditions are true, the result is true. If both conditions are false, the result is false.	IF 1 = 1 OR 2 = 2 This will return TRUE. The left of the OR is true, and the right of the OR is true. IF 1 = 1 OR 1 > 2 This will return TRUE. The left of OR is true, but the right of OR is false. IF 1 < -2 OR 0 < -1 This will return FALSE. Both comparisons are false, so the result is false.
NOT	Reverse the condition. If the condition is True it becomes False.	IF NOT (1 = 1) The brackets equal to TRUE, 1 equals 1. The NOT makes it FALSE, so it becomes 1 does not equal 1. IF NOT (End of File) This is used with file handling. End of File will return TRUE if there is no data left in the file. The NOT turns this to false. So while not at the end of the file.

LIBRARY ROUTINES

Library routines are pre-written and pretested subroutines that can be called from within a program.

MOD(Dividend, Divisor)	DIV(Dividend, Divisor)	ROUND (Real Number, No of decimal places)	RANDOM(Value1, Value2)
❖ Returns remainder of an integer division. ❖ Take 2 integers as parameters and returns an integer. EXAMPLE <code>Rem ← MOD(10,2)</code> OUTPUT "Reminder=",Rem <u>Output</u> Reminder=0	❖ Returns the quotient (i.e. the whole number part) of an integer division. ❖ Take 2 integers as parameters and returns an integer. EXAMPLE <code>Quo ← DIV(10,2)</code> OUTPUT "Quotient=",Quo <u>Output</u> Quotient=5	❖ Returns a value rounded to a given number of decimal places ❖ Take 2 parameters where first parameter is a real number and the second is an integer EXAMPLE //Rounding to 2 decimal places <code>Value2Dp ← ROUND(4.829,2)</code> OUTPUT"Value to two decimal places", Value2Dp //Rounding to 1 decimal place <code>Value1Dp ← ROUND(4.829,1)</code> OUTPUT"Value to one decimal place", Value1Dp //Rounding to nearest whole number <code>WholeNum ← ROUND((4.829+0.5),0)</code> OUTPUT"Rounded to nearest whole number", WholeNum <u>Output</u> Value to two decimal places 4.82 Value to one decimal place 4.8 Rounded to nearest whole number 5.0	❖ Returns a random number between 2 set of values. ❖ Take 2 integers as parameters and returns an integer. EXAMPLE RANDOM (10,20) will return a number between 10 and 20.

STRING HANDLING ROUTINES

A string is a piece of text. This could be made up of characters, numbers and/or symbols.

STRING OPERATIONS	EXAMPLE
LENGTH(<identifier>) ➤ Returns the integer value representing the length of string . ➤ The identifier should be of data type string. ➤ This command will return the number of characters in a string.	LENGTH ("hi ") would return 2 LENGTH ("0123") would return 4. Sentence1 ← "Computer science is fun" NoOfChars ← LENGTH(Sentence1) OUTPUT "Number of characters in the sentence is", NoOfChars <u>Output</u> Number of characters in the sentence is 23
LCASE(<identifier>) ➤ Returns the string/character with all characters in lower case. ➤ The identifier should be of data type string or char.	Word ← "HELLO" Word ← LCASE(Word) OUTPUT "In lower case is:", Word <u>Output</u> In lower case is hello
UCASE(<identifier>) ➤ Returns the string/character with all characters in upper case. ➤ The identifier should be of data type string or char.	Word ← "hello" Word ← UCASE(Word) OUTPUT "In upper case is:", Word <u>Output</u> In upper case is HELLO

SUBSTRING(<identifier>, <start>, <length>)

- Returns a string of length **length** starting at position **start**.
- The identifier should be of data type string, length and start should be positive and data type integer.
- Depending on your language, the first character could be in position 0 or position 1.

Examples using SUBSTRING

Position starts at 0 in the following examples

Example 1

Using substring:

SUBSTRING ("Hello", 0, 1). This will start at character 0 and take 1 character. It will return "H".

Example 2

Using substring:

SUBSTRING ("Goodbye" , 4 , 3) . This will start at character 4 and take 3 characters. It will return "bye".

Example 3

Output the first 4 characters in a string:

StringData $\leftarrow$ "Goodbye"

NewMessage $\leftarrow$ SUBSTRING(StringData, 0, 4)

OUTPUT NewMessage

This will give "Good" as output

Example 4

Output each letter of a string one character at a time. Depending on your language, the stopping condition might be the length, or the length - 1 depending on whether the first character is 0 or 1.

//Position starting at 0	//Position starting at 1
OUTPUT "Enter a message"	OUTPUT "Enter a message"
INPUT Stringinput	INPUT Stringinput
FOR Count $\leftarrow$ 0 TO LENGTH(Stringinput) - 1	FOR Count $\leftarrow$ 1 TO LENGTH(Stringinput)
SingleCharacter $\leftarrow$ SUBSTRING(Stringinput, Count, 1)	SingleCharacter $\leftarrow$ SUBSTRING(Stringinput, Count, 1)
OUTPUT SingleCharacter	OUTPUT SingleCharacter
NEXT Count	NEXT Count

Generally, a start position of 1 is the first character in the string.

Example – string operations

LENGTH ("Happy Days") will return 10

LCASE ('W') will return 'w'

UCASE ("Happy") will return "HAPPY"

SUBSTRING ("Happy Days", 1, 5) will return "Happy"

CONTROL STATEMENTS are statements which control the flow of execution of a program.

1. **SEQUENCE STATEMENTS** – The statements are executed in sequential order and all the statements are executed without skipping any part of the pseudocode or program.

2. **SELECTION/BRANCHING/CONDITIONAL/ DECISION MAKING STATEMENTS**

Used to select a part of a program or pseudocode to be executed based on certain conditions or criteria. Allows different routes through a program.

Includes:

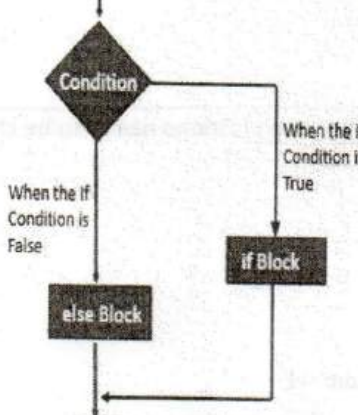
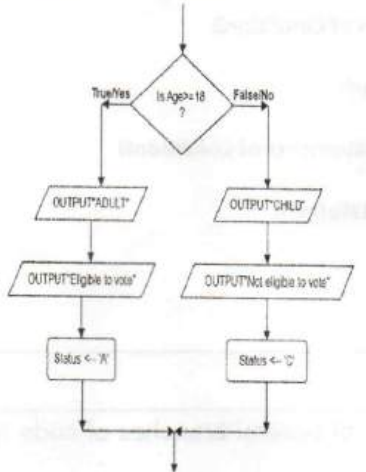
- IF Statements
- CASE Statements

3. **LOOPING/ITERATION/ REPETITION STATEMENTS** – A series of statements that executes for a specified number of repetitions or until specified conditions are met.

There are three types of loop structure which perform iterations to repeat programming code.

- ❖ Count-controlled loops (for a set number of iterations) – FOR.....TO....NEXT
- ❖ Pre-condition loops – may have no iterations - WHILE.....DO.....ENDWHILE
- ❖ Post-condition loops – always has at least one iteration – REPEAT.....UNTIL.....

SELECTION/BRANCHING/DECISION/CONDITIONAL STATEMENTS		
1. IF Statements		
PSEUDOCODE	FLOWCHART	PYTHON CODE
SIMPLE IF IF condition THEN True Statements ENDIF Ex: IF Age >= 18 THEN OUTPUT "ADULT" OUTPUT "Eligible to vote" Status ← 'A' ENDIF <i>(Here a condition is checked to check if the Age is greater than or equal 18, if the condition is true, then a set of statements are executed)</i>	<pre> graph TD Start(()) --> Test{Test Expression} Test -- True --> Body[Body of if] Test -- False --> Join(()) Body --> Join Join --> End(()) </pre> Fig: Operation of if statement	if condition: true statements Example: <pre> if Age >= 18: print("ADULT") print("Eligible to vote") Status = 'A' #end of if </pre>

IF ELSE IF condition THEN True Statements ELSE False Statements ENDIF		if condition: true statements else: false statements
Ex: IF Age >= 18 THEN OUTPUT "ADULT" OUTPUT "Eligible to vote" Status ← 'A' ELSE OUTPUT "CHILD" OUTPUT "Not eligible to vote" Status ← 'C' ENDIF <i>(Here a condition is checked to check if the Age is greater than or equal 18, if the condition is true, then a set of statements are executed, otherwise another set of statements are executed.)</i>		Ex: if Age >= 18: print("ADULT") print("Eligible to vote") Status ← 'A' else: print("CHILD") print("Not eligible to vote") Status ← 'C' #End of if else
NESTED IF IF Condition1 THEN IF Condition2 THEN True Statements of condition2 ELSE False Statements of condition2 ENDIF ELSE False Statements of condition1 ENDIF <i>(Nested if checks for another condition if first condition is true i.e. if inside another if is known as nested if. It can take different forms based on the situation)</i>		if condition1: if condition2: True statements of cond2 else: False statements of cond2 else: False statements of cond1

IF ELSE IF Ladder – Used when multiple conditions needs to be checked

PSEUDOCODE

```

IF Condition1
  THEN
    True Statements of Condition1
  ELSE IF Condition2
    THEN
      True Statements of Condition2
    ELSE IF Condition3
      THEN
        True Statements of Condition3
      .....
    ELSE IF ConditionN
      THEN
        True Statements of ConditionN
      ELSE
        False Statement
    ENDIF
  ENDIF
ENDIF
ENDIF
ENDIF
  
```

2. CASE STATEMENTS

CASE statements allow one out of several branches of code to be executed, depending on the value of a variable.

CASE statement allows the program to take one variable or value, and then have lots of different options depending what it is equal to.

CASE statements are written as follows:

```

CASE OF <identifier>
  <value 1> : <statement>
  <value 2> : <statement>
  ...
ENDCASE
  
```

An OTHERWISE clause can be the last case:

```

CASE OF <identifier>
  <value 1> : <statement>
  <value 2> : <statement>
  ...
  OTHERWISE <statement>
ENDCASE
  
```

EXAMPLE:

```

INPUT N1, N2 //Inputting 2 numbers
OUTPUT "1. Addition, 2. Subtraction, 3. Multiplication, 4. Division"
OUTPUT "Press any number between 1 and 4"
INPUT Option //To input an option
CASE OF Option
  1: Ans ← N1+N2
  2: Ans ← N1- N2
  3: Ans ← N1 *N2
  4: Ans ← N1/N2
  OTHERWISE
    OUTPUT "Invalid Option"
  ENDCASE
OUTPUT "Result of calculation is", Ans
  
```

LOOPING/ITERATION/ REPETITION STATEMENTS		
COUNT CONTROLLED LOOP (FOR...TO...NEXT)	PRE-CONDITION LOOP (WHILE....DO...ENDWHILE)	POST-CONDITION LOOP (REPEAT.....UNTIL.....)
• This type of loop uses a counter to run a set number of times. • The most common count-controlled loop is the for loop. This has the structure: FOR <i>variable</i> $\leftarrow$ <i>start value</i> TO <i>endvalue</i> <i>Code that runs repeatedly</i> NEXT <i>variable</i> The loop will run from the start value to the end value, increasing by 1 each time. If the start value is 1 and the end value is 10, it will run 10 times (1, 2, 3, 4, 5, 6, 7, 8, 9 and 10). An increment can be specified as follows: FOR <identifier> $\leftarrow$ <value1> TO <value2> STEP <increment> <statements> NEXT <identifier> ❖ The increment must be an expression that evaluates to an integer. ❖ In this case the identifier will be assigned the values from value1 in successive increments until it reaches value2. ❖ If it goes past value2, the loop terminates. The increment can be negative. Example To input 10 numbers FOR Count $\leftarrow$ 1 TO 10 Output "Enter a number" INPUT Number NEXT Count	• A pre-condition loop tests the condition before starting the loop. This means that if the condition is false, the code inside the loop will not run. • It loops while the condition is true. • It stops looping when the condition is false. • A WHILE loop is a pre-condition loop. It has the structure: WHILE <i>condition</i> DO <i>Code that will run when the condition is true</i> ENDWHILE Example To input 10 numbers Count $\leftarrow$ 1 WHILE Count $\leq$ 10 Output "Enter a number" INPUT Number Count $\leftarrow$ Count + 1 ENDWHILE	• A post-condition loop runs the code inside the loop once, and then checks the condition at the end of the loop. • This means that the code will always run once. • A REPEAT UNTIL loop is a post-condition loop. It has the structure: REPEAT <i>Code that runs inside the loop</i> UNTIL <i>Condition</i> In this case it continues until the Condition becomes True. It loops while the condition is False. Example To input 10 numbers Count $\leftarrow$ 1 REPEAT Output "Enter a number" INPUT Number Count $\leftarrow$ Count + 1 UNTIL Count > 10 <i>(Note: If Count is initialized with zero, then the condition will be UNTIL Count=10)</i>

NESTED STATEMENTS

A construct (selection or iteration) that is inside another construct.

A **nested statement** is one or more selection and/or iteration statements inside another selection/iteration statement.

This could be an IF statement inside an IF statement or a loop inside an IF statement or an IF statement in a loop or a loop within a loop.

Example 1

Count how many numbers entered are more than 10, and how many are equal to 10:

MoreThan10 <---- 0

EqualTo10 <---- 0

FOR X <---- 0 TO 99

 OUTPUT "Enter a number"

 INPUT Number

IF Number > 10 THEN

 MoreThan10 <---- MoreThan10 + 1

ENDIF

IF Number = 10 THEN

 EqualTo10 <---- EqualTo10 + 1

ENDIF

NEXT X

This code has an IF statement nested inside a count-controlled loop.

REPEAT

Swap < 0 // Swap is an integer variable

FOR Index < 1 TO Last - 1

 IF Values[Index] > Values[Index + 1]
 THEN

 Temp < Values[Index]

 Values[Index] < Values[Index + 1]

 Values[Index + 1] < Temp

 Swap 1

 ENDIF

NEXT

 Last < Last - 1

UNTIL Swap = 0 OR Last = 1

This code has a count-controlled loop (FOR loop) nested inside post-condition loop (REPEAT..UNTIL..)

ARRAYS

One Dimensional Array	Two Dimensional Array																				
To input values into a 1D array <pre>//Using FOR loop FOR Count ← 1 TO Size Output "Enter a number" INPUT ArrayName[Count] NEXT Count //Using WHILE loop Count ← 1 WHILE Count<=Size DO Output "Enter a number" INPUT ArrayName[Count] Count ← Count + 1 ENDWHILE //Using REPEAT loop Count ← 1 REPEAT Output "Enter a number" INPUT ArrayName[Count] Count ← Count + 1 UNTIL Count<=Size</pre>	To input values into a 2D array <table><tr><th>Index</th><th>1</th><th>2</th><th>3</th></tr><tr><td>1</td><td>30¹¹</td><td>12</td><td>13</td></tr><tr><td>2</td><td>21</td><td>22</td><td>23</td></tr><tr><td>3</td><td>31</td><td>32</td><td>33</td></tr><tr><td>4</td><td>41</td><td>42</td><td>43</td></tr></table> <pre>//To input values Row-wise FOR Row ← 1 TO RowSize FOR Col ← 1 To ColumnSize OUTPUT "Enter value in row",Row,"and column",Col INPUT ArrayName[Row, Col] NEXT Col NEXT Row //To input values Column-wise FOR Col ← 1 To ColumnSize FOR Row ← 1 TO RowSize OUTPUT "Enter value in row",Row,"and column",Col INPUT ArrayName[Row, Col] NEXT Col NEXT Row</pre>	Index	1	2	3	1	30 ¹¹	12	13	2	21	22	23	3	31	32	33	4	41	42	43
Index	1	2	3																		
1	30 ¹¹	12	13																		
2	21	22	23																		
3	31	32	33																		
4	41	42	43																		

TO CALCULATE TOTAL & AVERAGE

<pre>//Using FOR loop Total ← 0 FOR Count ← 1 TO Size Output "Enter a number" INPUT ArrayName[Count] Total ← Total + ArrayName[Count] NEXT Count Avg ← Total/Size OUTPUT "Total =", Total OUTPUT "Average=", Avg //Using WHILE loop Count ← 1 Total ← 0 WHILE Count<=Size DO Output "Enter a number" INPUT ArrayName[Count] Total ← Total + ArrayName[Count] Count ← Count + 1 ENDWHILE Avg ← Total/Size OUTPUT "Total =", Total OUTPUT "Average=", Avg //Using REPEAT loop</pre>	<pre>//To calculate Row-wise total FOR Row ← 1 TO RowSize Total ← 0 FOR Col ← 1 To ColumnSize OUTPUT "Enter value in row",Row,"and column",Col INPUT ArrayName[Row, Col] Total ← Total + ArrayName[Row,Col] NEXT Col Avg ← Total/ColumnSize OUTPUT "Total =", Total OUTPUT "Average=", Avg NEXT Row //To calculate Column-wise total FOR Col ← 1 To ColumnSize Total ← 0 FOR Row ← 1 TO RowSize OUTPUT "Enter value in row",Row,"and column",Col INPUT ArrayName[Row, Col] Total ← Total + ArrayName[Row,Col] NEXT Col Avg ← Total/RowSize OUTPUT "Total =", Total OUTPUT "Average=", Avg NEXT Row</pre>
--	---

Count $\leftarrow$ 1 Total $\leftarrow$ 0 REPEAT Output "Enter a number" INPUT ArrayName[Count] Total $\leftarrow$ Total + ArrayName[Count] Count $\leftarrow$ Count + 1 UNTIL Count $\leq$ Size Avg $\leftarrow$ Total/Size OUTPUT "Total =", Total OUTPUT "Average =", Avg	
---	--

FILE HANDLING

PURPOSE OF FILE

When data is saved to a file

- It is stored permanently
- Can be accessed by the same program at a later date
- Can be accessed by another program, or sent to be used on another computer(s).

Open a file, stating the mode of operation, before reading from or writing to it.

This is written as follows:

OPENFILE <File identifier> FOR <File mode>

The file identifier will be the name of the file with a data type string.

The following file modes are used:

- READ for data to be read from the file
- WRITE for data to be written to the file.

A new file will be created and any existing data in the file will be lost.

A file should be opened in only one mode at a time.

Data is read from the file (after the file has been opened in READ mode) using the READFILE command as follows:

READFILE <File Identifier>, <Variable>

When the command is executed, the data item is read and assigned to the variable.

Data is written into the file after the file has been opened using the WRITEFILE command as follows:

WRITEFILE <File identifier>, <Variable>

When the command is executed, the data is written into the file.

Files should be closed when they are no longer needed using the CLOSEFILE command as follows:

CLOSEFILE <File identifier>

Example – file handling operations

This example uses the operations together, to copy a line of text from FileA.txt to FileB.txt

```
DECLARE LineOfText : STRING
OPENFILE "FileA.txt" FOR READ
OPENFILE "FileB.txt" FOR WRITE
READFILE "FileA.txt", LineOfText
WRITEFILE "FileB.txt", LineOfText
CLOSEFILE "FileA.txt"
CLOSEFILE "FileB.txt"
```

Features of maintainable program

- Use comments ...
- ... to explain the purpose of each section of code
- ...for example, logic / syntax
- Use meaningful identifier names to ...
- ... clearly identify the purpose ...
- ... of variables, constants, arrays, procedures etc
- Use procedures and functions ...
- ... to avoid repeated code
- ... simplify logic
- Use indentation and white space ...
- ... to make the program readable