

Standard methods of solution, Trace Table

UNIT 7 : Algorithm, Design & Problem Solving

Topic Objectives:

- Explain the purpose of a given algorithm
- Understand standard methods of solution
- Complete a trace table to document a dry-run of an algorithm
- Identify errors in given algorithms and suggest ways of correcting these errors
- Write and amend algorithms for given problems or scenarios, using: pseudocode, program code and flowcharts

STANDARD METHODS OF SOLUTIONS

TOTALLING

Totaling is adding together a set of values.

To write a program to total you need to:

- Initialise the total to 0.
- Add the values together

(either individually or within a loop).

```
Total 0 //Initialise with 0 outside the loop
//Inside the loop calculate total
Total Total + Value //Totalling statement
//Outside the loop, display the total
OUTPUT "Total =", Total
```

To find total of 50 numbers stored in a variable

Total 0 // Initialization

FOR Count 1 TO 50

Output "Enter a number"

INPUT Number

Total ← Total + Number //Totalling

NEXT Count

OUTPUT "Total =", Total

To find total of 50 numbers stored in a 1D array

Total 0 // Initialization

FOR Count 1 TO 50

Output "Enter a number"

INPUT Number[Count]

Total ← Total + Number[Count] //Totalling

NEXT Count

OUTPUT "Total =", Total

COUNTING

Counting is working out how many of something there are.

For example how many numbers were entered that were over 10.

To write a program to count you need to:

- Initialise a counter variable to 0.
- Increment (add one to) the counter each time an item is entered, or found.

```
Counter 0 //Initialise with 0 outside the loop
//Inside the loop update Counter
Counter Counter + 1 //Counting statement
//Outside the loop, display the count
OUTPUT "Number of .... =", Counter
```

To count the number of students passed when the mark are input into a variable

PassCount ← 0 //Initialization

FOR Counter ← 1 TO ClassSize

INPUT Mark

IF Mark > 50

THEN

PassCount ← PassCount + 1 //Counting

ENDIF

NEXT Counter

OUTPUT "Number of students passed=", PassCount

To count the number of students passed. Mark is stored in an array

PassCount ← 0 //Initialization

FOR Counter ← 1 TO ClassSize

INPUT Mark[Counter]

IF Mark [Counter] > 50

THEN

PassCount ← PassCount + 1 //Counting

ENDIF

NEXT Counter

OUTPUT "Number of students passed=", PassCount

FINDING AVERAGE

- ❖ The **average** here is referring to the mean.
- ❖ This is the total of all the values added together, then divided by how many numbers there are.
- ❖ For example, if the data is 1, 3, 5, 8, 4, 2, 6, 9, the average = $(1 + 3 + 5 + 8 + 4 + 2 + 6 + 9) / 8$
= $40 / 8 = 5$
- ❖ The average is then calculated with the formulae **Total / Count**.

To find average mark of students in a class, where number of students is stored in the variable **ClassSize**

```
Total ← 0 // Initialization
FOR Count ← 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark
  Total ← Total + Mark //Totalling
NEXT Count
AvgMark ← Total/ ClassSize
OUTPUT "Total Mark =", Total, "Average = ",
AvgMark
```

To find average mark of students in a class, where number of students is stored in the variable **ClassSize**

```
Total ← 0 // Initialization
FOR Count ← 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark[Count]
  Total ← Total + Mark[Count] //Totalling
NEXT Count
AvgMark ← Total/ ClassSize
OUTPUT "Total Mark=", Total, "Average = ",
AvgMark
```

FINDING MINIMUM

The **minimum** value is the smallest value within a set. For example, the marks for a class are entered and the lowest mark is the minimum.

To do this in a program you need to:

- ❖ Initialise a minimum variable to be a large value, beyond those that will be entered.
- ❖ e.g. Minimum ← 9999.
- ❖ Compare each value to the minimum variable, e.g. IF Number < Minimum.
- ❖ If it is, it replaces the minimum value, e.g. Minimum ← Number.
- ❖ This means the new value is the minimum, so the next time a value is compared, it is checking it with the new minimum value.

To find lowest mark from a class of students with strength **ClassSize**

```
Minimum 10000 // Initialization
FOR Count 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark
  IF Mark < Minimum //Comparing
    THEN
      Minimum Mark
  ENDIF
NEXT Count
OUTPUT "Lowest Mark = ", Minimum
```

To find lowest mark from a class of students with strength **ClassSize**. Mark is stored in an array

```
Minimum 10000 // Initialization
FOR Count 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark[Count]
  IF Mark[Count] > Minimum //Comparing
    THEN
      Minimum Mark[Count]
  ENDIF
NEXT Count
OUTPUT "Lowest Mark = ", Minimum
```

FINDING MAXIMUM

The **maximum** value is the largest value within a set.

For example, the marks for a class are entered and the highest mark is the maximum.

To do this in a program you need to:

- Initialise a maximum variable to be a small value, beyond those that will be entered
- e.g. Maximum $\leftarrow$ - 9999.
- Compare each value to the maximum variable, e.g. IF Number > Maximum.
- If it is, it replaces the maximum value, e.g. Maximum $\leftarrow$ Number.
- This means the new value is the maximum, so the next time a value is compared, it is checking it with the new maximum value.

To find highest mark from a class of students with strength ClassSize

```
Maximum -10000 // Initialization
FOR Count 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark
  IF Mark < Maximum //Comparing
    THEN
      Maximum Mark
  ENDIF
NEXT Count
OUTPUT "Highest Mark = ", Maximum
```

To find highest mark from a class of students with strength ClassSize. Mark is stored in an array

```
Maximum -10000 // Initialization
FOR Count 1 TO ClassSize
  Output "Enter mark"
  INPUT Mark[Count]
  IF Mark[Count] > Maximum //Comparing
    THEN
      Maximum Mark[Count]
  ENDIF
NEXT Count
OUTPUT "Highest Mark = ", Maximum
```

BUBBLE SORT

A **sorting algorithm** takes a set of data and rearranges it to be in a specific order, e.g. in ascending or alphabetical order. One example of this is a bubble sort.

Bubble Sort - A sorting algorithm that moves through the list repeatedly swapping values in pairs.

```
Last 50
REPEAT
  Swap FALSE //Swap is a Boolean variable
  FOR Index 1 TO Last - 1
    IF Values[Index] > Values[Index + 1]
      THEN
        Temp Values[Index]
        Values[Index] Values[Index + 1]
        Values[Index + 1] Temp
        Swap TRUE
      ENDIF
    NEXT
  Last Last - 1
UNTIL NOT Swap OR Last = 1
```

```

Last 50
REPEAT
  Swap 0 // Swap is an integer variable
  FOR Index 1 TO Last - 1
    IF Values[Index] > Values[Index + 1]
      THEN
        Temp Values[Index]
        Values[Index] Values[Index + 1]
        Values[Index + 1] Temp
        Swap 1
      ENDIF
    NEXT
  Last Last - 1
UNTIL Swap=0 OR Last = 1

```

To do bubble sort in a 2D array with 2 columns, the data needs to be sorted based on one of the columns.

Last ← 50

REPEAT

Swap ← FALSE

FOR Index ← 1 TO Last - 1

IF Values[Index,1] > Values[Index + 1,1] //Using first column details

THEN

//Swapping the first column values

Temp1 ← Values[Index,1]

Values[Index,1] ← Values[Index + 1,1]

Values[Index + 1,1] ← Temp1

//Swapping the second column values

Temp2 ← Values[Index,2]

Values[Index,2] ← Values[Index + 1,2]

Values[Index + 1,2] ← Temp2

Swap ← TRUE

ENDIF

NEXT

Last ← Last - 1

UNTIL NOT Swap OR Last = 1

LINEAR SEARCH

A **linear search** will check each item one at a time, starting with the first item and continuing until it either finds the item, or it checks the last value.

```

OUTPUT "Enter name to find "
INPUT Name
Found ← FALSE
Counter ← 1
REPEAT
  IF Name = Name[Counter]
    THEN
      Found ← TRUE
    ELSE
      Counter ← Counter + 1
    ENDIF
UNTIL Found OR Counter > ClassSize
IF Found
  THEN
    OUTPUT Name, " found"
  ELSE
    OUTPUT Name, " not found."
  ENDIF

```

```

OUTPUT "Enter name to find "
INPUT Name
Found ← 0
Counter ← 1
REPEAT
  IF Name = Name[Counter]
    THEN
      Found ← 1
    ELSE
      Counter ← Counter + 1
    ENDIF
UNTIL Found=1 OR Counter > ClassSize
IF Found=1
  THEN
    OUTPUT Name, " found"
  ELSE
    OUTPUT Name, " not found."
  ENDIF

```